

PONY PATROL | KINDERGARTEN

Newsletter

JANUARY - 2023 - VOL 4

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A new year is like starting a new chapter in your life. Kindergarten students at EIS were so excited doing 'New Years' activities. Have a sparkling 2023!



KGIA students eager to write their New Year's Resolutions at the Construction Area.



Melman's Class



Upper L-R: Wateen, Karen, Maria, Omar, Neil Below L-R: Magizhan, Joy, Aima



Leo the Lion's Class





Mansour of KGIB





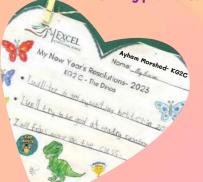
WINTER BREAK READING A BEE

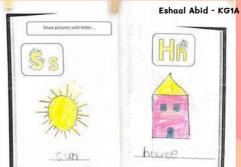


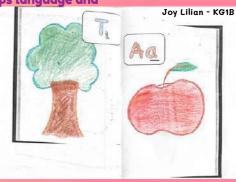
ASSIGNMENT



Reading promotes brain development and imagination, develops language and emotions, and strengthens relationships.



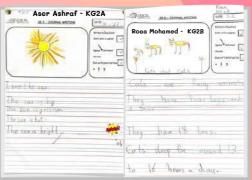




Sometimes you can read. And sometimes you can look at picture books, sing songs or tell stories.











MY NEW YEAR RESOLUTION







Baraa Abdelrahim KG2B



Roween Elfahel KG2A



KG!A Grizzly Bear



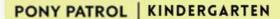
Kyros Kamal KG2B



Aydin and Roaa of KG2B

Establishing good habits with children while they are young sets them up to have good habits in adulthood. Making New Year's resolutions is the perfect Jumpstart. Check out a few...







"If everyone would look for that uniqueness then we would have a very colorful world." ~Michael Schenker







Rebecca of KG2C



Learning the colours is a milestone in early childhood and represents a child's cognitive understanding. Exposing children to and teaching them about the colours develops their visual perception – the brain's ability to correctly interpret what the eyes see. Eis Kindergarteners enjoyed every bit of learning about different shades of colours, tint shades, and making secondary colours.







Blue is the colour of the sky, the limit of your imagination & the beginning of your dreams!









XING EXPERIMENT





Milk and food colour experiment magic!



lce - colour changing experiment engrossed everyone!



Children were excited to try and learn about the magic dish wash experiment







Colour mixing can help practice critical thinking skills like exploring cause and effect through observation of how colors blend together and engaging in problem solving by testing different ways to achieve a certain color. Snapshots of the same!









What exactly is a Robot?



Robots do not have feelings or emotions. However, 'Sentient Robots' are programmed to be conscious using artificial intelligence.



Robots were first created for their practical usefulness to humans - their purpose was to assist humans and help make work easier for them.



The field in which we study robots is known as Robotics.



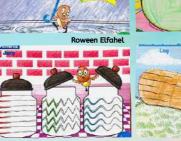
L-R: Lamees, Yassin, Ayham, Rebecca, Yosuf, Sara, Emadul, Aya, and Ibrahim of Dino Class. Our little robots getting their bolts and gears moving to an upbeat dance song – 'I am a Dancing Robot'

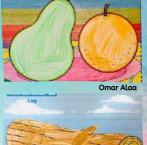
erdarten Ak



Art provides hids with critical sensory input and can help children express their feelings in a multidimensional way even if they lack the vocabulary to describe their feelings with words. Our young artists at work!







Devanshi Rajesh











JUNIOR KG CLASS AC



Rainbow pointilism









Alphabet mat match





Skip Counting by 2s





Colour sorting in the Amphitheater Area





Hand flower printing for colour red day!



rain that brought so much joy to them.



Beginning sound recognition





Raindrop name for colour blue day!



Hands-on activities @ EIS helps children to strengthen the muscles of the hand, improve accuracy, and learn functional skills that they will use for the rest of their lives. A few Glimpses...



The busy hands are excited to create their masterpiece! Aima and Karen made a red strawberry craft!



Ahmed of KGIA picked the letters and identified the names and sounds.



Red and yellow makes orange. yellow and blue makes green and red and blue makes purple!









Students used blocks for addition and learned the terms add and put together and total.



SENIOR KG CLASS A C T I V





Using the role play owl masks to retell the story of "The Owl Babies" and learn about nocturnal birds.



Cup stacking by the three students of KG2A Ayan, Omar, and Aser.



They created their own plants to help them identify and remember the parts of a plant.



Students glued to their teacher while the story of The Owl Babies" was narrated.



Enjoying apples, strawberries, cherries, red grapes, pomegranates, baby tomatoes and more on red colour day.



Skip Counting by 2s using Natural Materials by Nishka of KG2A



Working as a team - creating a mini garden with creepers, climbers, herbs, shrubs, and trees.

During class activities, students work together and foster teamwork skills. Hands-on learning improves their cognitive understanding of the subject material and social skills. Through group activities, students learn how to find solutions diplomatically, delegate, and work as part of a team.



Students sow different kinds of seeds. They will notice and reflect about the growth Aser and Laith doing together objects to find their sum! over a week's time during the seed germination process.



the skip counting by 5's.



Muna Rashed counting



Yosuf of KG2C draws, labels parts, and writes two facts about ducks



Stay back fun learning!



Practicing cursive strokes &



Yay! I'm Reading 'B' level book.



Rainy day fun with paper boats #



Discovery play is about getting children always to ask why and then explore the topic further through their environment to answer the question for themselves.

Musical letter stop by the junior kindergartners!

Yay! We can sort and match blocks to primary and secondary colours!



"Blessed are you who sow. Every seed you plant, will grow into bountiful crops for great harvest." A hopeful smile by Sara of KG2A.



KG2A making 'Fruit Kebab' in celebration



climbers, creepers, herbs, shrubs, trees



Students explore ducks in the water area to record findings and write two facts about it.



KG2B performed the story 'Owl Babies'. Roaa as Sarah, Eunice as Percy, and Sinar as Bill.



KG2B students planting seeds for germination



Learning about different types of plants - Write it, Draw it - Students communicating their ideas after they learned about water fowls in the Discovery Forest.



Vet doctors examining an injured cat and discussing as to what treatment would be best. — Role play in the discovery forest.



Dr. Aya Amin Bakri, administering an injection to the sick pet parrot. — learning to care and show empathy towards animals.



KG2A students making different shapes using mud.







"Thanks for the continuous support and patience." - Ossama's parents



"Excellent and very positive progress in our child." - Luthando's parents



Muna Alhassani of KG2A with her family.



Ms. Nilanthi and Ayan Sajin's Mom.



"I love my son's progress."



- Mr. Hadeer Bashar



"God bless you all teachers. Thank you for all that you do." - Andrea's parents



Thanks for everything.





We are so satisfied with your great efforts. Thank you. Aima's parents



"Thank you for the great help and love." - Sara's parents



"Thank you for your support at all times Appreciate your hardwork.



"Thank you very much for supporting my child, God bless!" _____ - Eunice's Dad and Grandma



"Thank you for your support and hard work. She became a better one.

We are pleased with the way Ishaal is growing her personal and educational skills. We are Being a parent of EIS is a big sense of pride for me. I heard a lot about EIS since Zakher before. But now that I've stepped into parenthood of my daughter in KG1, I feel very proud to say that the teachers are doing a wonderful job. I don't have to do anything as a parent because the teachers are doing everything for my daughter. And I feel really happy and I'm actually on cloud nine looking at my daughter's performance and

Joy's Mom



when I see her in action, it gives me a real sense

of pride. Thank you!

observing a lot of change after she is going to school and when she's coming back she is very enthusiastic and very happy. She loves to go to school. She's not feeling awkward. That is a big sign that she is learning. We are thankful to her teacher and the management of the school.

Nishka cannot improve without you as I said last time she needs your support basically in terms of doing this stuff. We have something in between that even my home needs progress. So as she is improving we will see her in the coming five months academically, especially this year. Let's see so gradually we'll give her what you have written we just have to try to focus on that. We will do our best what we can do in our part. Thank you for helping her to grow.

Nishka's Dad

The purpose of these events is to allow the parents/guardians an opportunity to come to the school and become acclimated for this school year.

The school is very good and all the staff welcomes the parent warmly. I'm thankful and proud that my child is studying here.

We're very appreciative of the good work the school did. And we find it so impressive through being with the children and how they express themselves when they come home. As they are interested as they come back to school and they always say the school is fun which tells us about the school. And we see they are interested and the progress in their work and also their behviour. Thank you.

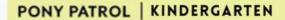
Luthando's Dad

Yosuf loves the school so much. His progress has a big improvement. His self confidence really improving compare to last year. He likes Ms. B so much! He said every morning Ms. B gives him a big hug!.

Yosuf's Mom

Thanks for your efforts with my child. Amazing teacher I appreciate your efforts.

Aser's Mom





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MODELLING CO



Clay play is a multi-sensory hobby: touch, sight, smell—and even sound. It helps improve eye/hand coordination and builds both gross and fine motor skills, including the small muscles in hands and fingers. Clay play can be a very invigorating, yet a soothing activity.



Clay Modelling Competition

1st Place Eshaal Abid - KG1A Joy Lilian - KG1B Roween Elfahel - KG2A Roaa Mohamed KG2B Yosuf Amjed - KG2C

3rd Place Luthando Nduna - KG1A Theon Rosh - KG1A Eyad Attia - KG1A Wateen Eltigani - KG1A Mahra Saif - KG1B Devanshi Rajesh - KG1B Gabriella Nelson - KG1B Besan Hamada - KG1B Aser Ashraf - KG2A Muna Rashed - KG2A Aryam Abusell - KG2A Andrea Franchesca de Leon - KG2B Baraa MOhamed - KG2B Eunice Marie M. Mangoma - KG2B Kyros Samwail - KGŽB

Ebrahim - KG2C

2nd Place Anaaya Salian - KG1A Aima Hassan - KG1A Anaaya Salian – KG1A Karen Ayad - KG1A Mansour Fahed - KG1B Yousef Ahmed - KG1B Leen Ésmat - KG2A Abdullah Fuad - KG2A Aydin Ibrahim - KG2B Mohammed Ossama - KG2B Sinar Ayman KG2B

Aya Amin - KG2C

Academic Excellence





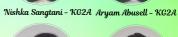








uel Frederick Denina - KG1B Aser Ashraf - KG2A











a Mohammed – KG2B Eunice Marie M. Mangoma Sadiq Mohamme<mark>d – KG2B Rebecca Ann Roy – KG2C Yos</mark>uf <mark>Amjed – KG2C</mark> KG2B

BYTU's Best in Drawing



Second Place Anaaya Salian KG1A & Neil Issac KG1A Third Place Nishka Sangtani KG2A & Sara Wael KG2C

Best in Handwriting

Neil Issac – KG1A Joy Lilian *–* KG1B Devanshi Rajesh - KG1<mark>B</mark> Besan Hamada - KG1B Gabriella Nelson - KG1B Mansour Fahed - KG1B Mansour Fahea - KGIB Aser Ashraf - KG2A Nishka Sangtani - KG2A Omar Alaa - KG2A Aryam Abusell - KG2A Abdullah Fuad - KG2A Roween Elfahel - KG2A Leen Esmat - KG2A Roaa Mohammed - KG2B Yamin Abdelkarim- KG2B Aya Amin - KG2C Ayham Morshed - KG2C



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CLASS PREFECTS & ASST. CLASS PREFECTS



Neil Issac - KGIA



Besan Hamada - KGIB



Ayan Sajin- KG2A



Sanar Ayman - KG2B



Rebecca Ann Roy - KG2C



Wateen Sayed - KGIA



Youssef Ahmed - KGIB





Yamin Mohamed - KG2B



Aya Amin - KG2C

Do what is right, Not what is easy.

STAR STUDENTS OF THE MONTH



Karen Ayad - KG1A Karen is always active and with a smile on her face. She enjoys all class activities and is in a hurry to complete her work before time. Well done Karen!





Sadiq Mohamed - KG2B Sadiq possesses self-discipline and is beginning to participate in competitions and activities held in school. He works independently on assignments and enjoys submitting neat and careful work. Keep it up Sadiq!



Joy Lilian - KG1B Joy is a self-motivated student. She puts her best effort in doing her task. She enjoys all class activities. She excels in her academics. Proud of you Joy!



"Keep your eyes on the stars, and your feet on the ground."



Yosuf Amjed - KG2C Yosuf is confide<mark>nt and thoughtful</mark> He has worked hard to improve his handwriting. He can read fluently. He can do comprehension well and is also good with numbers. He knows numbers 1-100 forward and backward. Good job Yosuf!



Nishka Sangtani - KG2A Nishka is a very pleasant and well-mannered child. She has shown progress academically over the past months. Keep going Nishka!



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