

BOLD BLAZES | GRADE 3-4

JANUARY- 2024 - VOL 4

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MOTIVATION + ENGAGEMENT



Rolling into the World of Negative number, where Board Games and Math Collide!



Unveiling the Spark: A Journey into Everyday Objects and the Magic of Static Electricity



Powering up our learning experience, we, the young engineers, witness the refreshing breeze of knowledge as we operate a DC fan in our very own circuit creation.



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"Tell me and I will forget; show me and I may not remember involve me and I will understand."





We're diving into the fun of crafting sentences with engaging adverbial phrases 2.



Setting new goals is an essential aspect of fostering our growth and development. Have a look at our Academic Goals.



Our creative way to understand wind direction and speed.



Mapping our world, one local adventure at a time, exploring familiar territory through the lens of creativity.



During our circle time, students actively participated in the listening skills activity, sharing ideas, and responding positively to their peers. Activities like these promote attentiveness and cultivate respect towards others.



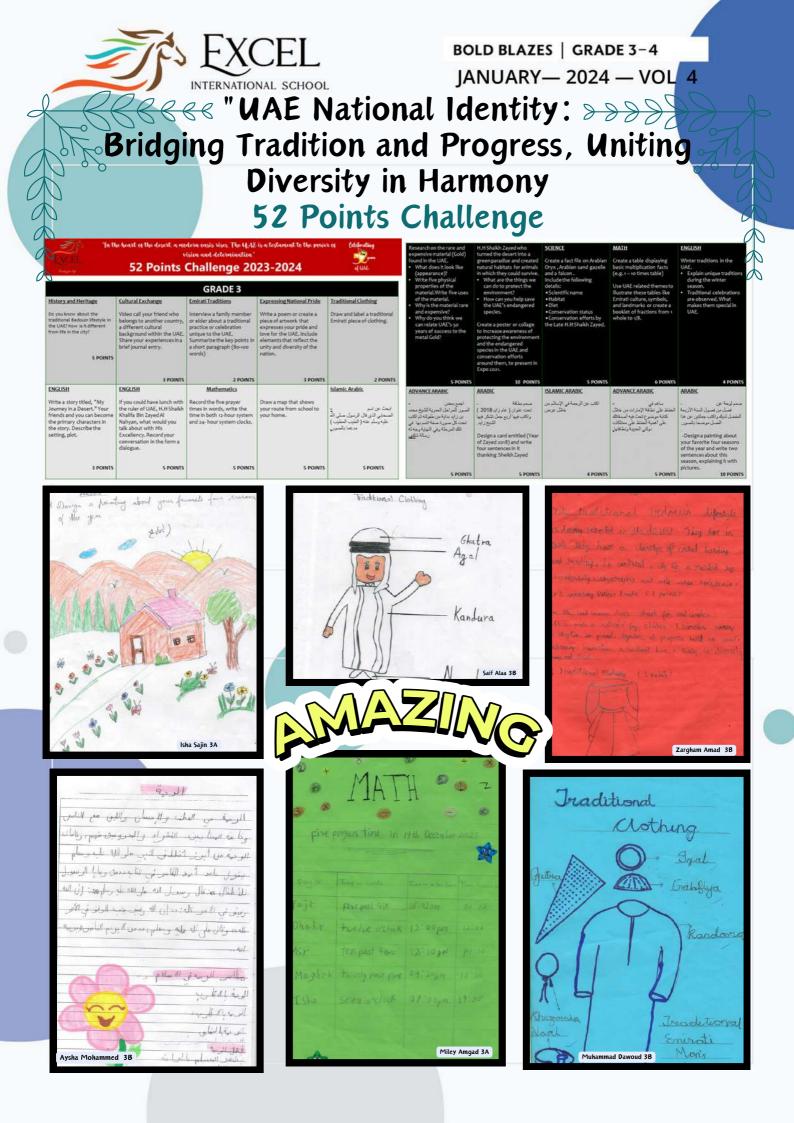
Exploring the World of Simple Machines: Students of Grade 4 were not merely spectators but active participants, deeply engaged and genuinely interested in the experiential learning process.



Embraced in the joy of the New Year with a touch of DIY magic, students handcrafted beautiful wreath bows, adding a personalised and festive flair to welcome 2024.



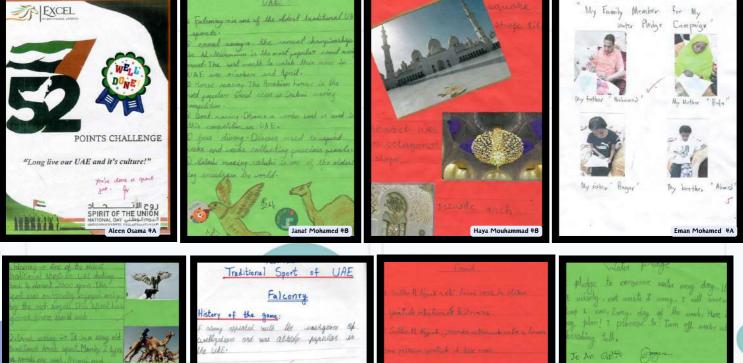
The young scholars of Grades 3 and 4 embarked on an enriching journey to Qasr Muwaiji in Al Ain, immersing themselves in the rich heritage of the region. This educational excursion provided a hands-on experience, allowing students to delve into the historical significance of the site and gain valuable insights into the cultural tapestry of the UAE.





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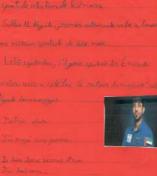
- Tu U	he here'st of the descrite of our		is a testaneed to the powe		PSHE	SOCIAL STUDIES	Mathematics:	UAE SOCIAL	SOCIAL STUDIES
Vision and determinution* 52 Points Challenge 2023-2024					Can you think of a special tradition that you would like to start with your family or friends? What would it be?	Depicthe story of Qast Al Murvall using a timeline. http://qastraimuvalji.ae/en/ qastraimurvalji- storytimeline/ Identify the famous cities- and volunteering	If you plan to travel over the holidays, employ mathematical calculations to organize your journey. Determine distances, estimate travel times, and calculate fuel expenses	Find out the Importance of Sir Baniyas as an archeological site in the UAE. Include the following features. Ill Reason for the name of the Island	Collect data about the weather of UAE for so day include the weather facto like maximum temperature, suarise time, surset time, precipitation, precipitation
ENGLISH Write about the UAE National Day Celebrations in your school (50-75 words). Make sure you start every sentence with a different word-opener.	CULTURE/VALUES Research and write : How do people in the UAE express grantude and respect for their alders?	Mathematics Mathematics Parte the picture of Shalkh Zayed Grand Mosque. Mark and write allthe geometric bahaes that you can identify in the picture.	CULTURE/MALUES Get a "Water Pledge" signed by at least to people and Cick a few photographs of your campaign and paste them on A4 sheet.	ARE Desert scene-showing: camels in the background, middle ground and foreground. Students can use any medium drawing,colouring or mosak collace using eld	6 POINTS	organization around the UAE and present in an A4 size paper. 10 POINTS	6 POINTS	B Number of archeological sites B Role of Shaikh Zayed bin Sultan Al Nahyan. http://www.tdlc.aejroject/ westernregion/pages/sit- bani-yas-archaeological-site	and wind speed. Present this information is a tabular form. http://www.uaeweather.a
				magazines.	ISLAMIC ENGLISH	ARABIC	ADVANCEARABIC	ISLAMIC ARABIC	SCIENCE:
6 POINTS	S POINTS	8 POINTS	S POINTS	5 POINTS	Hope Spacecraft is one of the achievements of UAE, Research on the topic and	الله، موضوعاً عن جامع الشيخ ازاية الكبير من حيث وسف المكان وأهنية التور	اللغة المريبة من لممل لفلت المائر وهي لغة الإمة المريبة ولفة القران الكريم هي لفلتا المعيلة التي نخار	الحت عن أساء 200 من النشاء السلبين في الرفت الحندير امن كلت اليم الجازات في حصة	There are many springs in the mountains and oasis is the UAE.
ERENCE Write ten sentences in French using the numbers >= 20 (make sure to write 3 sentences about Suitan Al Neyad Suitan Sto of formal and informal questions in French	UAE SOCIAL Get a 'Water Piedge' signed by your family member, click a few photographs of your campgin, and paste them in the booklet.	URDM Interview a person living in the UAE and flod out different interesting facts. All of these facts with a photo/picture of that person. Remember to use descriptive language to describe them.	UAE Make a Fact file on the traditional sports of UAE. Add pictures and information. .vww.themational.ae/arts- culture/how/her/tage-sports	KI Create a banner using Scratch Programming with a phrase "ILOVE UAE,!" Put scripts to the letters to move.	where few sentences about t on an Au paper. Two sentences about it. One sentence on how was it possible for them. One sentence to express your feeling of pide towards the achievement of UAE.	الحمدري والياني مرام التبلي المدار ومال المدا المدار ومال المدا Write a topic about the Shelkh Zayed Grand Mospace in terms of describing the place and the importance of the rol Cultural and religibous. Taking into account the consistency of sentences and the beauty of calignaphy	رانطرینا اکل موسوع	المسترة الأسترية	Write down to scientific questions that you could use to lowertigate about springs and spoots in the UAE and explain one method you could by and research the question. Example: Why do you hav more springs in mountain OB Try to visit one of the springs in the UAE and write a report about 1: Ad
10 POINTS	5 POINTS	15 POINTS	10 POINTS	10 POINTS	10 POINTS	POINTS	POINTS	POINTS	some pictures 10 POIN



Abdullah Sajid 4B



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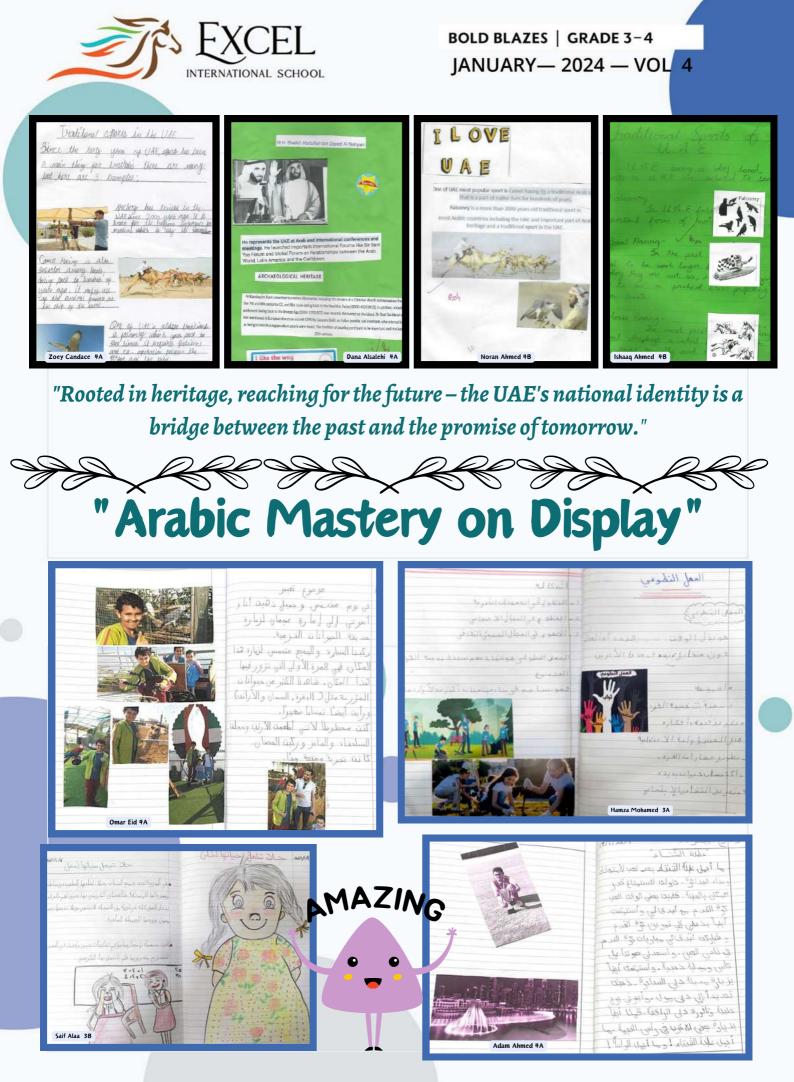
Aly Ibrahim 4B













INTERNATIONAL SCHOOL

EXCEL

LOVE PEACE & HARMONY

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We Are the Carrier of Peace

"Salam Sylvania, A Celebration of Diversity and Unity"

EIS celebrated a vibrant cultural extravaganza on 27th January 2024. This annual festival served as a testament to the rich tapestry of cultures within our community, fostering unity and understanding. From captivating performances to delectable cuisines, the festival promises a jubilant celebration of diversity, inviting all to partake in this joyous occasion of cultural exchange and harmony.



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Awards & Recognition EXCEL STARS OF THE MONTH









Rawan Hamada 3A

Sana Ahmed 3B

Doha Mohamed 4A

Omar Karim 4B

ACADEMIC EXCELLENCE AWARDS









Master the rhythmic magic with "The Cup Song Tutorial"



TOCA – TOCA – ZUMBA: Where Beats Collide and Energies Ignite!



Crafting Shadows: Bringing Imaginations to Life with Our Own Shadow Puppet Theatre!



Fruity Fun Takes Off: Creating Healthy Fruit Rockets for a Blast of Flavor!

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Adek Football Club Triumphs in League Matches

Our talented students took the field in a series of league matches, showcasing exceptional skill and determination. Their outstanding performance led to multiple victories, bringing pride and honor to the Adek Football Club. Congratulations to our victorious team for their remarkable achievements on the field!







In two enlightening assemblies, students explored the profound impact of kindness and delved into the art of unlocking our inner selves. A moment of introspection, fostering personal growth and wellbeing within our school community.



Exploring New Worlds: School Book Sale Delights Readers The school's book sale enchanted readers with a diverse array of literary treasures. From gripping adventures to captivating narratives, students and faculty alike reveled in the joy of discovering new worlds through the pages of these remarkable books.



The recent parent-teacher meeting provided a valuable opportunity for parents to gain insights into their child's academic progress. Discussions centered around the Term 1 results, fostering meaningful collaboration between parents and educators to support students' growth and development.

Under this initiative, educators benefited from enlightening sessions led by esteemed leaders. Ms. Agnes underscored the practical use of Bloom's Wheel, focusing on cultivating questioning skills. Mr. Leonard Murphy emphasized the usage of Level of Questions to ask students during lessons/at the end of the lesson, giving students the choice to answer the questions according to their interest. Simultaneously, Mr. Gafar introduced the effective implementation of Bono's Thinking Hats, equipping teachers with inventive methods to nurture critical thinking and creativity in their teaching methodologies.



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